Decimals

For the next few weeks our focus will be on decimals. We begin our unit on decimals by relating decimals to fractions. Decimals are just another way to represent fractions (parts/wholes with parts). 26/100 is the same as 0.26. We will say/read/write decimals correctly. For example, 0.26 is written "0. (point) 26," whereas it is read/said "twenty-six hundredths." When working with decimals, we will work with decimals up to the hundredths place and only deal with 10ths and 100ths. We will not convert fractions with different denominators to decimals. 4th graders are not responsible for converting fractions such as 2/15 into a decimal or vice versa. We will also compare/order decimals, +/- decimals, and handle decimals as money which will include making change.